Malmesbury Community Area Board and Local Youth Network Positive Activities for Young People Grants Scheme

Local Youth Network Scoring Sheet – Skaters of Luckington

| Category: | Total mark available | Mark given: | Comments: |
|--|-------------------------|-------------|---|
| Young people's involvement Is there evidence that young people have been involved in informing the development of the project/activity/programme? | 10 | 7 | Young people have created this application for a skate park in Luckington, which has the support of many local young people |
| Volunteering and community involvement Does the project/activity/programme promote volunteering and engage the wider community? | 5 | 0 | N/A |
| Potential reach/participation of young people How many young people do you think this project/activity/programme will affect and how many young people could take part in this project/activity/programme? | 5 | 3 | This will attract local young people to come to the village to skate |
| Meets local needs How well does the project/activity/programme meet local needs, outcomes, priorities and objectives? | 10 | 5 | There is an identified need for a skate park as asked for by the local young people |
| Outcomes for young people Does the project/activity/programme support young people to: - Build resilience - Make positive lifestyle choices - Achieve in learning - Gain independence | 10 | 6 | Young people would develop their skills as skaters as well as the process behind creating a new skate resource. They would gain independence and resilience with the challenges |

| Encourage personal and social development and help young people to make a successful transition to adulthood | | | ahead. |
|--|----|---|---|
| Meets young people's needs Is this project/activity/programme accessible, affordable, wanted and valued by local young people? | 10 | 6 | It will meet some peoples need who are into skating, which is a growing sport |
| The image and perception of young people? Will this project/activity/programme improve the community and help young people to give something back, show young people in a positive way? | 5 | 4 | This shows a positive image for young people, not just in participation of a sport but in the development of a local skate resource |
| Vulnerable and hard to reach groups of young people Does this project/activity/programme work with heard to reach groups/vulnerable young people? For example, looked after children, care leavers, homeless young people, young carers, young offenders, young people with disabilities, ethnic minority young people, young travelers, lesbian, gay, bisexual and transgender young people, or young people from areas of deprivation? (Please give a higher score to a project that includes more than one of these groups.) | 10 | 5 | The park will be open to all. |
| Partnership working Does this project/activity/programme involve working with other local community partners? | 5 | 3 | We intend to work with the local children's parks committee and housing association |
| Organisational principles | | | |

| How well does the applicant demonstrate a commitment to organizational principles? Please refer to the application pack for details of the required principles. | 5 | 0 | This is a group of young people at present |
|---|----|---|---|
| Matched Funding Does this project/activity/programme have matched funding? | 5 | 3 | Possibilities of match funding |
| Equalities Is the project/activity /programme inclusive and accessible for hard to reach/underrepresented groups of young people? For example, young people with disabilities? Does the organization/group have an up to date Equality of Opportunity Policy? | 5 | 2 | This activity is open to all, but this is a group is for young people they have no policies |
| Safeguarding and promoting the welfare of young people Is there a strong commitment to safeguarding and promoting the welfare of young people, including health and safety? To include checking that relevant insurance cover is in place. Does the organization/group have an up to date Child Protection Policy, Complaints Procedure and Whistle Blowing Policy? | 10 | 4 | This activity is open to all, but this is a group is for young people they have no policies |
| Monitoring and evaluation Does the applicant have clear and robust arrangements in place to monitor the outcomes and impact of this project/activity/programme? | 5 | 3 | CYO/LYN will support any monitoring and evaluations |

| TOTAL | 100 | 51 | |
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| | | | |

Discussion Topics

| Questions: | Comments: |
|---|---|
| What could the long term impact/benefit of this project/activity/programme be? Will there be a long term benefit? | This would support long term gains for the village and giving the young people something to do. However the youth fund is not for capital gain. |
| 2. Is the project/activity/programme cost effective? | N/A |
| 3. Is this an innovative/original project/activity/programme in idea and/or location? | Other villages have skate parks/ ramps. But there isn't one in the Luckington area. |
| 4. Is there a clear need/demand for the project/activity/programme? | Yes, Young people want this and are at the centre of moving things forward. |
| 5. Is there a potential risk to the fund or Wiltshire Council Malmesbury Community Area Board and | N/A |

| Local Youth Network being involved in this | |
|--|--|
| project/activity/programme? | |

Local Youth Network Funding Panel Decision (to go as a recommendation to the Community Area Board)

| Decision: | No |
|--|---|
| Amount Awarded: | £ |
| Reason for part award (if applicable): | |
| Reason for rejection: | Youth Fund is not the appropriate fund for the skate park, however CYO will support this group. |
| Local Youth Network Members present: | Simone Snashall Aston Atkinson Steph Vincent Nicole Saunders |
| Date: | 09.12.14 |